

# DAGG-2: Schedule of Daily Routine

Activities that occur daily or frequently will provide opportunity to practice target skills repeatedly in a familiar environment. Think about what the individual does during the course of his/her day from getting up in the morning to going to bed at night. Try to think of activities that are both meaningful and interactive. Also, consider the priority of each activity and vocabulary that is important for each.

**Priority Factors:**

- Motivating activities are those in which AAC users enjoy participating, so they will be the most engaged and focused. These provide very effective opportunities in which to teach challenging and unfamiliar AAC skills.
- Important are those that others deem important for the individual to communicate, such as physical care.
- Frustrating activities often demand the most skillful communication techniques. Fast, effective communication is imperative to allow the AAC user control of difficult, scary or uncomfortable situations. Effective communication can dramatically reduce the prevalence of inappropriate, dangerous and disruptive behaviors that often occur during these times.
- Socially Significant activities are those during which the AAC user has the opportunity to engage and connect with important people in their lives.

**Relevant Vocabulary:** Make note of vocabulary specific to the activity. This does not need to be every word or message that could possibly be said. Identify vocabulary that the individual already uses (or prefers) or that would be more effective during this activity. Determine if the vocabulary already exists within the communication system (e.g., Topic vocabulary, Topic Words or Word Lists) or if they may need to be added.

Priority	Activity	Communication Partner(s)/Environment	Priority Factors	Relevant Vocabulary	DynaVox Compass Topic/s
			<div><input type="checkbox"/> Motivating</div> <div><input type="checkbox"/> Important</div> <div><input type="checkbox"/> Frustrating</div> <div><input type="checkbox"/> Socially Significant</div>		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<div><input type="checkbox"/> Motivating</div> <div><input type="checkbox"/> Important</div> <div><input type="checkbox"/> Frustrating</div> <div><input type="checkbox"/> Socially Significant</div>		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<div><input type="checkbox"/> Motivating</div> <div><input type="checkbox"/> Important</div> <div><input type="checkbox"/> Frustrating</div> <div><input type="checkbox"/> Socially Significant</div>		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____



## DAGG-2: Schedule of Daily Routine: Continued

Priority	Activity	Communication Partner(s)/Environment	Priority Factors	Relevant Vocabulary	DynaVox Compass Topic/s
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____

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			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____

# DAGG-2: Schedule of Novel Activities

Novel activities are events that occur less frequently than daily. Depending on how often they occur, they may or may not be as familiar to the individual. For example, music class, speech therapy or play/work group may occur once a week. Story time or a doctor's appointment may happen only monthly. If these events are motivating, consider using a communication page that is already familiar (e.g., for play group use an activity page and food page). If you supplement these pages with additional relevant vocabulary, you may need to introduce them multiple times since the events do not occur very frequently.

**Directions:** Write down the major novel activities in which the individual participates. Fill in the remaining columns as you did for the daily activities.

Priority	Activity	Communication Partner(s)/Environment	Priority Factors		Relevant Vocabulary	DynaVox Compass Topic/s
			Significance	Frequency		
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant	<input type="checkbox"/> More than 4 times/week <input type="checkbox"/> 1 - 3 times a week <input type="checkbox"/> Every other week <input type="checkbox"/> Other		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant	<input type="checkbox"/> More than 4 times/week <input type="checkbox"/> 1 - 3 times a week <input type="checkbox"/> Every other week <input type="checkbox"/> Other		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant	<input type="checkbox"/> More than 4 times/week <input type="checkbox"/> 1 - 3 times a week <input type="checkbox"/> Every other week <input type="checkbox"/> Other		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant	<input type="checkbox"/> More than 4 times/week <input type="checkbox"/> 1 - 3 times a week <input type="checkbox"/> Every other week <input type="checkbox"/> Other		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____
			<input type="checkbox"/> Motivating <input type="checkbox"/> Important <input type="checkbox"/> Frustrating <input type="checkbox"/> Socially Significant	<input type="checkbox"/> More than 4 times/week <input type="checkbox"/> 1 - 3 times a week <input type="checkbox"/> Every other week <input type="checkbox"/> Other		Use Existing: _____ Edit Topic/s: _____ Create New Topic/s: _____