

Goal	<p>Linguistic Competency Goal - Using Single Words from high interest vocabulary that can be used to complete writing activity.</p> <ul style="list-style-type: none"> (Name) uses abstract descriptive concepts to complete poetry writing activity. 		
Set Up	<p>Page Set: <u>My Words – Categorized</u></p> <ul style="list-style-type: none"> Activity: Writing Poems* 		
Initiate Activity	<p>You: Let's create our own poems!</p> <ul style="list-style-type: none"> <i>You could read some examples of simple poems or ones that you created & have them choose a poem topic.</i> 		
	<p>Here are a few examples that would be easy and fun to complete.</p>		
	<p>My Mom</p> <p>My mom is _____.</p> <p>My mom is _____.</p> <p>My mom is _____.</p> <p>I love Mom!</p>	<p>Taking a Trip</p> <p>A trip to _____. FUN!</p> <p>A trip to _____. COOL!</p> <p>A trip to _____. BORING!</p> <p>A trip to _____. NICE!</p> <p>A trip to _____. BUMMER!</p> <p>A trip to _____. ALRIGHT!</p>	<p>Jell-O</p> <p>Jell-O looks _____.</p> <p>Jell-O feels _____.</p> <p>Jell-O sounds like _____.</p> <p>Jell-O smells _____.</p> <p>Jell-O tastes _____.</p> <p>I _____ Jell-O!</p>
Maintain Turns	<p>You: Let's read the first line together and write the poem</p> <ul style="list-style-type: none"> <i>Wait to see if they can locate the word first before providing next level of prompting.</i> <p>You: This is so much fun. You are doing great. I love writing poems.</p> <ul style="list-style-type: none"> <i>See if they will model your excitement and comment on the activity</i> <i>Use the "TALK" button for quick communication</i> 		
Wrap Up	<p>You: Read the poem at the end and engage in commenting about it.</p> <ul style="list-style-type: none"> I enjoyed that! Did you? Should we try another one? <p>AAC: Comments on the Poem and decides if we should do another one.</p>		