

<p>Goal</p>	<p>Linguistic Competency Goal - Using Single Words from high interest vocabulary that can be used to complete writing activity.</p> <ul style="list-style-type: none"> (Name) uses abstract descriptive concepts to complete poetry writing activity. 																					
<p>Set Up</p>	<p>Page Set: <u>My Words – Categorized</u></p> <ul style="list-style-type: none"> Activity: Writing Poems* 																					
<p>Initiate Activity</p>	<p>You: Let’s create our own poems!</p> <ul style="list-style-type: none"> You could read some examples of simple poems or ones that you created & have them choose a poem topic. <p style="text-align: center;">Here are a few examples that would be easy and fun to complete.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">My Mom</th> <th style="width: 33%; text-align: center;">Taking a Trip</th> <th style="width: 33%; text-align: center;">Jell-O</th> </tr> </thead> <tbody> <tr> <td>My mom is _____.</td> <td>A trip to _____. FUN!</td> <td>Jell-O looks _____.</td> </tr> <tr> <td>My mom is _____.</td> <td>A trip to _____. COOL!</td> <td>Jell-O feels _____.</td> </tr> <tr> <td>My mom is _____.</td> <td>A trip to _____. BORING!</td> <td>Jell-O sounds like _____.</td> </tr> <tr> <td>I love Mom!</td> <td>A trip to _____. NICE!</td> <td>Jell-O smells _____.</td> </tr> <tr> <td></td> <td>A trip to _____. BUMMER!</td> <td>Jell-O tastes _____.</td> </tr> <tr> <td></td> <td>A trip to _____. ALRIGHT!</td> <td>I _____ Jell-O!</td> </tr> </tbody> </table>	My Mom	Taking a Trip	Jell-O	My mom is _____.	A trip to _____. FUN!	Jell-O looks _____.	My mom is _____.	A trip to _____. COOL!	Jell-O feels _____.	My mom is _____.	A trip to _____. BORING!	Jell-O sounds like _____.	I love Mom!	A trip to _____. NICE!	Jell-O smells _____.		A trip to _____. BUMMER!	Jell-O tastes _____.		A trip to _____. ALRIGHT!	I _____ Jell-O!
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<p>Maintain Turns</p>	<p>You: Let’s read the first line together and write the poem</p> <ul style="list-style-type: none"> Wait to see if they can locate the word first before providing next level of prompting. <p>You: This is so much fun. You are doing great. I love writing poems.</p> <ul style="list-style-type: none"> See if they will model your excitement and comment on the activity Use the “TALK” button for quick communication 																					
<p>Wrap Up</p>	<p>You: Read the poem at the end and engage in commenting about it.</p> <ul style="list-style-type: none"> I enjoyed that! Did you? Should we try another one? <p>AAC: Comments on the Poem and decides if we should do another one.</p>																					