

Compass Stroke and Brain Injury Persona: Supporting Resources

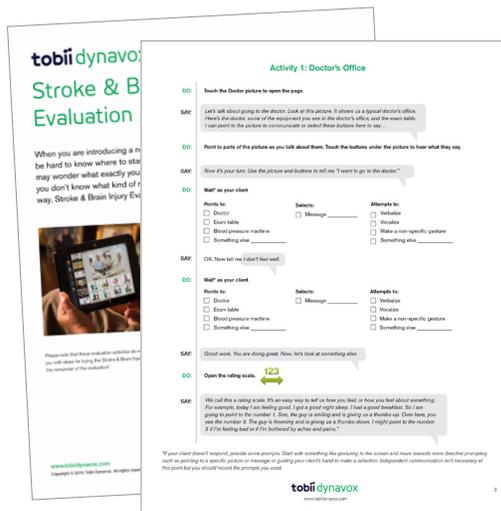
The Stroke and Brain Injury Pageset is the first comprehensive communication Pageset designed to address the unique language needs of individuals with aphasia. Designed through extensive research, field-testing, and customer insight, it provides an unmatched solution for those who have had a stroke, brain injury, or other condition resulting in aphasia.

This pageset is designed to take advantage of the skills of someone with aphasia as well as meet their communication needs. We do this by providing tools that they are familiar with like a whiteboard, rating scale or a keyboard. There are also phrases and words that allow them to participate in activities they enjoy.



Supporting Resources

When you create a “myTobiiDynavox” account, you will have access to a variety of free resources specific to the Stroke and Brain Injury Pageset including evaluation ideas, therapy ideas, and goal writing. Let’s take a look!



The Stroke & Brain Injury Evaluation Activities include:

- Step-by-step directions for setting up the Tobii Dynavox Compass device or app before the evaluation
- Scripts to use to explain the activity and/or communication tools
- Activities that are focused around familiar and important topics
- Suggestions for providing assistance
- Checkboxes to record responses

Find it on mytobiidynavox.com

Under Support > Resources > Evaluation Tools > Evaluation Activities

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Stroke &
First Steps With You!

Activity Plan - Doctor

Activity Goal: To describe/communicate health concerns with your doctor.

Activity Expectations: To practice finding the words and phrases for a specific situation, while having more confidence in managing your own health care.

Communication Tools: Topics, Whiteboard, Rating Scale

Activity Setup: This activity works best with level 1. Review level change on Pg. 2.

Start Here: Slide your PageSet up or down until you find the Doctor topic. If you don't have a go key, go to the next slide.

Explore Visual Scene: Look at the picture of the Doctor's office. What do you notice? The patient has a fever, his blood pressure machine, the patient's concerned look, the doctor hugging the patient. Explore the topic messages in the message window and return to each message.

Communication Practice: Now use your Doctor page to tell someone you don't feel well. Here are some options: Point to the blood pressure machine, Point to the Doctor, Send one of topic messages + I do not feel better + I'm not well.

Additional Activity

Explore the Rating Scale: Select 123. Look for the lab at the top that says "rain week." Notice the pictures associated with the numbers. Point to 1 if you are having a good day. Point to 10 if you are not feeling well at all. If you are feeling "so-so" point to 5.

Communication Practice: Use the Whiteboard to tell someone you need to see the doctor. Write your doctor's name, or the date and time of your next visit. You could even write how you feel, "good" or "bad".

Here's Another Idea!

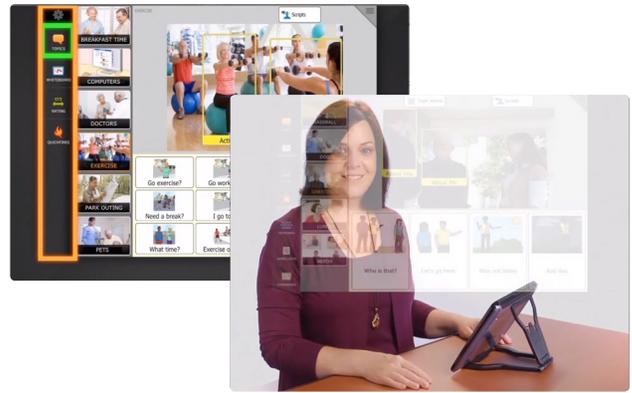
Explore the Whiteboard: Use your finger just like a pencil, and draw on your tablet.

Communication Practice: Use the Whiteboard to tell someone you need to see the doctor. Write your doctor's name, or the date and time of your next visit. You could even write how you feel, "good" or "bad".

Programming Tip!

Choose your area about. Use the arrow to choose your whiteboard. Select the Eraser. Drag your finger across the screen, over any word or picture you might have drawn. It's that easy to erase your whiteboard.

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Stroke & Brain Injury Therapy Plans

The Stroke and Brain Injury Therapy Plans are a series of easy to use activities to explore the Communication Tools in this pageset. Each activity idea includes functional and practical instruction moving from basic communication routines to activities that support more complex communication interactions.

Find it on mytobiidynavox.com!

Under Support > Resources > Ideas for Therapy & Everyday Use > Lesson Plans > First Steps for Individuals with Stroke & Brain Injury

Video tutorials

Video tutorials can be found on both the device under Help, on the Levels menu or online at myTobiiDynavox.com. These tutorials provide an overview of the Pageset, description and use of the Communication Tools and how to customize the tools.

Find it on mytobiidynavox.com!

Under Support > Resources > Videos > Stroke and Brain Injury

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Stroke &
Communication

Expressive & Receptive Goals

Skill	Communication Goal	Meaning of Content				Communication Partner
		Self	Other	Parents	Family	
Expressive	Communicate basic messages by pointing to the appropriate Topic (out of 10) in the Navigation Bar and pointing to specific area in the Topic Pictures.					
	Communicate basic messages by touching the appropriate Topic in the Navigation Bar and pointing to an appropriate Topic Message from a choice of 4.					
	Communicate basic messages by touching the appropriate Topic in the Navigation Bar and pointing to an appropriate Topic Message from a choice of 4.					
	Communicate basic messages using the Whiteboard (e.g., draw happy or sad face, write number to indicate how much of the coffee I like, use doctor or nurse).					
Receptive	Understand communication using an available Communication Tool (e.g., Topics, Topic Pictures, Topic Messages, Rating Scale) presented in the whiteboard.					
	Participate in simple communication exchange (e.g., 1-2 turns) using any Communication Tool.					
	Communicate basic messages by responding/pointing to touch the appropriate Topic (out of 10) in the Navigation Bar and selecting an appropriate Topic Message from a choice of 4 of 10 and 1 will only be based on the number of Topics and Vocabulary Grid size selected in the Communication Goals.					
	Communicate basic messages using the Whiteboard and using the message for basic communication.					
Advanced	Understand communication using any Communication Tool (including the sound image from the Whiteboard).					
	Participate in simple structured communication exchange using Scripts (Onscreen or dialog) presented with a specific Topic.					
	Participate in simple conversational exchange using any Communication Tool (including the sound image from the Whiteboard).					
	Participate in simple conversational exchange with no repeated communicative function (such as repeated, unchangeable questions, unchangeable responses) using any Communication Tool beneficial to the individual.					

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Stroke & Brain Injury Communication Goals Grid

The first step after completing an evaluation is writing appropriate goals. The Stroke & Brain Injury Communication Goals Grid serves as a guide to suggest goals for individuals using the Stroke and Brain Injury Persona. It is designed to facilitate gains in meaningful, everyday communication using this Pageset and other Communication Tools including natural speech.

Find it on mytobiidynavox.com!

Under Support > Resources > AAC Goal Writing > Goals Grids

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SABIP

Set Up

Introduction

- This guide is organized by communication tool.
- Review your client's level and needs to get through every System Level to be successful and everyone begin at System Level 1.
- If you adjust, if you find communication needs not meeting, look for your client you can always remove from the Section.
- Be comfortable with the settings given with the Stroke and Brain Injury Communication Goals Grid. This can assist in determining a communication goal for individual's communication independence.
- Always check the communication goals for individual's communication independence!
- Always check the communication goals for individual's communication independence!

Set Up

- Go through the Set-Up Wizard to set up your client's device.
- Select up to five Topics to start with. You can always add more.
- Make the "Start" and "Observe" icons in the Set-Up Wizard with the client and family.

Quick Training Ideas

- Give at least one "communication tool" experience for the client within every day or week.
 - Examples:
 - Receiving check items
 - Answering mail
 - Rating the broken or half or empty
 - Rating good
 - Answer a question during class
 - Request people to come here
 - Show attention to something.
 - Be polite! Big, thank you, please, you're welcome!
 - Be a customer.
- Match the "communication tool" you assigned. This is called "Personal Assessment" (e.g., a Subject Language, Vocabulary, etc.). To learn more about this or to get more information, see the following information and help page: www.tobiidynavox.com/communication-goals/training-ideas.

Follow-up

- Review and answer feedback questions as appropriate (see questions 1-1, 8).

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SABIP Trial Guide

This guide provides activities designed to support learning the communication tools available in the Stroke and Brain Injury Pageset. It is optimized for recording use and progress during a trial period with a funding guide at the end. Each activity includes a checklist for preparation, learning and follow up.

Find it on mytobiidynavox.com!

Under Support > Resources > Evaluation Tools > Evaluation Activities

