

COMMUNICATION BOARD (FRENCH-ENGLISH)

J'ai mal pain	Fatigue tired	Nausée nauseous	Télécommande TV tv control	Sonnette call light	Lumière lights
Chaud hot	Froid cold	Peur scared	Lotion lotion	Lunettes glasses	Médicaments medicine
Gratte itchy	Vertiges dizzy	Inconfortable Uncomfortable	Laver visage wash face	Beaume à lèvres chapstick	Couverture blanket
Repositionnez -moi reposition me	Réspire plus difficilement breathing is harder	J'ai besoin d'aide need help	Soins de bouche oral care	Contacter famille contact family	Parler au médecin talk to doctor
Utiliser la salle d'eau bathroom	Aspirer sécrétions bouche suction mouth	Aspirer sécrétions trachéotomie suction trach	J'ai une question have a question	Visite famille ? Family visit?	Qu'est-ce qu'il se passe ? What's happening?
Ne pas réanimer do not resuscitate	Vérifiez mon cathéter check catheter	Représentant religieux religious person	Encore combien de temps ? How much longer?	Comment je vais ? How am I doing?	Et après ? What's next?
Ne pas intuber do not intubate	Posez-moi des questions oui/non ask yes/no questions	Oui yes	Pas sur not sure	Non no	Merci thank you

1 2 3 4 5 6 7 8 9 10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

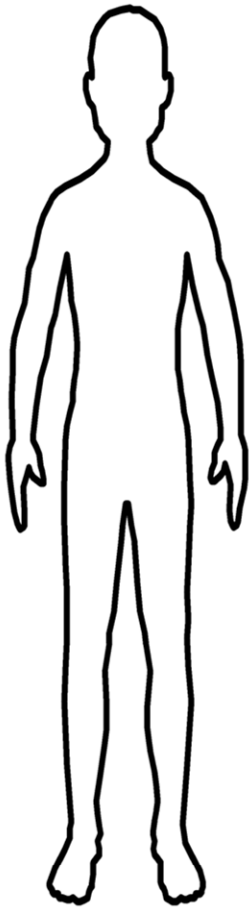
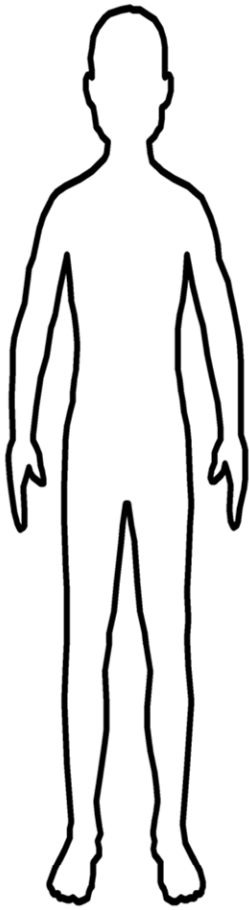
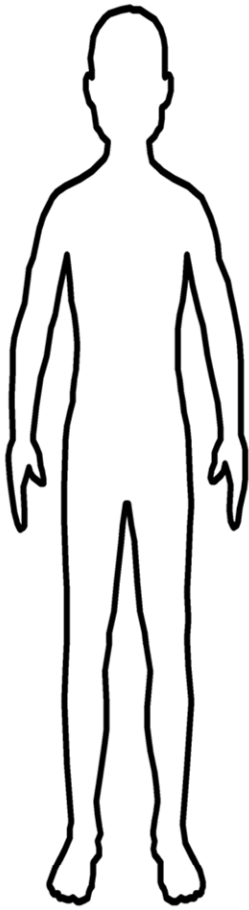
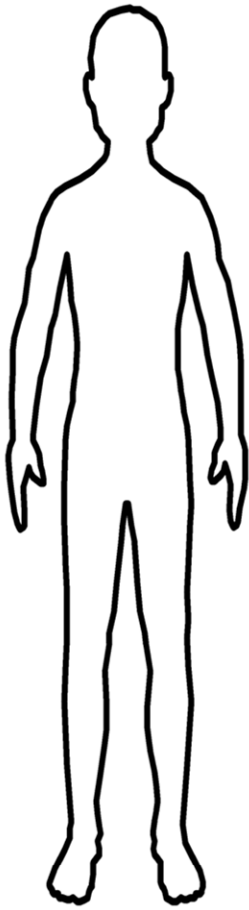
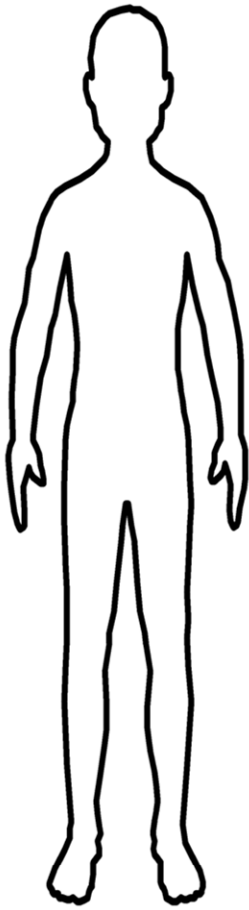
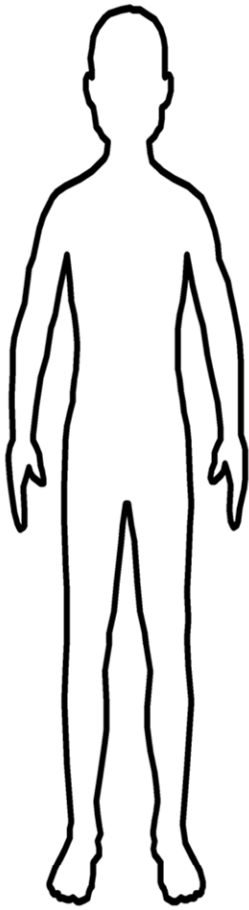
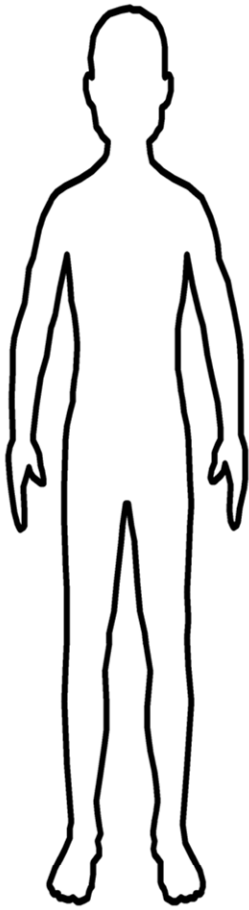
If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.

SPELLING BOARD (FRENCH-ENGLISH)

A	B	C	D	Nouveau mot new word	Recommencer start again									
E	F	G	H	OUI yes	NON no									
I	J	K	L	M	N									
O	P	Q	R	S	T									
U	V	W	X	Y	Z									
Ç														
														
1	2	3	4	5	6	7							8	9