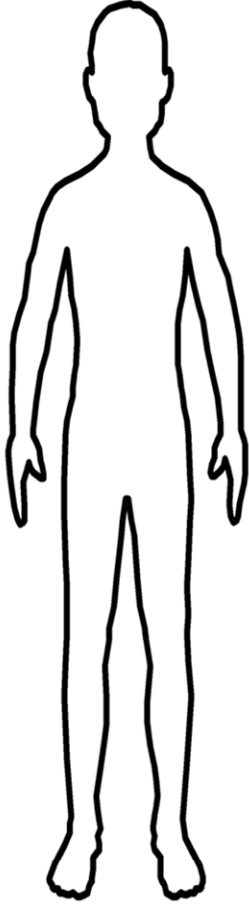


COMMUNICATION BOARD (SLOVAK-ENGLISH)

Bolesť pain	Únava tired	Nevôľnosť nauseous	Ovládanie TV tv control	Svetlo skontrolovať call light	Svetlo lights
Teplo hot	Zima cold	Znepokojený scared	Vodička lotion	Okuliare glasses	Liek medicine
Svrbí itchy	Závrat dizzy	OK ok	Umyť tvár wash face	Balzam na pery chapstick	Prikrývka blanket
Premiestniť reposition me	Nepohodlné uncomfortable	Pomoc need help	Ústna starostlivosť oral care	Kontaktujte moju rodinu contact family	Porozprávať sa s lekárom talk to doctor
Kúpeľňu potrebujem bathroom	Znečistený / mokrý wet/soiled	Katéter skontrolovať check catheter	Mám otázku have a question	Návšteva rodiny? Family visit?	Čo sa stalo? What's happening?
Respiračného kontaktovať contact respiratory	Odsať z úst suction mouth	Odsávací systém suction trach	Ako dlho? How much longer?	Ako sa mám? How am I doing?	Čo bude ďalej? What's next?
Spýtaj sa otázky Áno / Nie ask yes/no questions	Áno yes	Nie som si istý not sure	Nie no	Hláskovať	Ďakujem thank you

1 2 3 4 5 6 7 8 9 10

SPELLING BOARD (SLOVAK-ENGLISH)

A	B	C	D	Nové slovo new word	Začať znovu start again				
E	F	G	H	ÁNO yes	NIE no				
I	J	K	L	M	N				
O	P	Q	R	S	T				
U	V	W	X	Y	Z				
1	2	3	4	5	6		7	8	9

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.