

COMMUNICATION BOARD (SLOVENIAN-ENGLISH)

| | | | | | |
|---|--|--|--|--|---|
| Bolečina pain | Utrujenost tired | Slabost nauseous | Prilagodite mi prosim televizor tv control | Opozorilna luč za klic v sili call light | Prilagodite osvetlitev lights |
| Vroče hot | Hladno cold | Prestrašen scared | Losijon lotion | Očala glasses | Zdravila medicine |
| Srbeče itchy | Omotično dizzy | Neudobno uncomfortable | Umiti obraz wash face | Zobna krtačka chapstick | Odeja blanket |
| Popravi moj položaj reposition me | Dihanje je težje breathing is harder | Potrebujem pomoč need help | Ustna higiena oral care | Pokličite mojo družino contact family | Pogovor z zdravnikom talk to doctor |
| Potrebujem toaleta bathroom | Očistite mi usta suction mouth | Potrebujem aspiracijo suction trach | Imam vprašanje have a question | Ali me svojci lahko obišejo? family visit? | Kaj se dogaja? What's happening? |
| Ne ožiljajte do not resuscitate | Preverite kateter check catheter | Predstavnik verske skupnosti religious person | Koliko časa še? How much longer? | Kakašno je moje stanje? How am I doing? | Kaj sledi? What's next? |
| Ne intubirajte do not intubate | Odgovarjam lahko le z DA in Ne ask yes/no questions | Da yes | Nisem prepričan/a not sure | Ne no | Hvala thank you |

1 2 3 4 5 6 7 8 9 10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

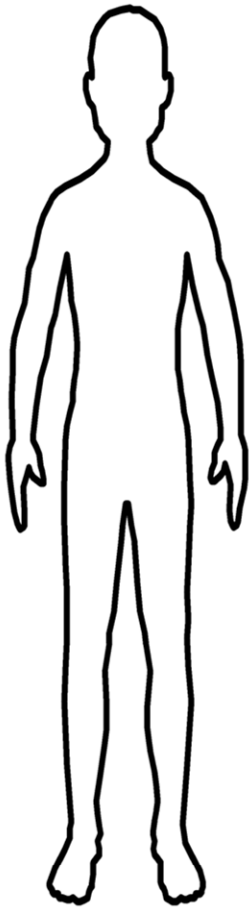
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3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

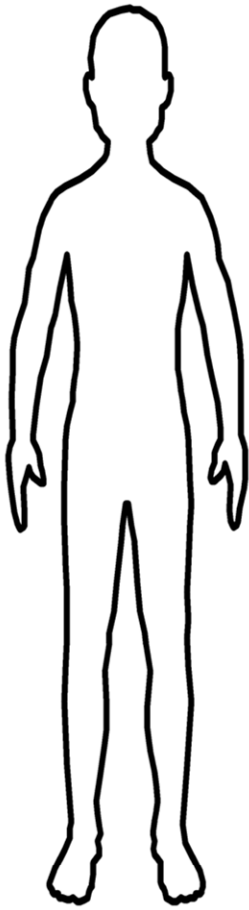
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5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.

SPELLING BOARD (ENGLISH)

| | | | | | | | | | |
|---|---|---|---|----------|-------------|--|---|---|---|
| A | B | C | D | New word | Start again |  | | | |
| E | F | G | H | YES | NO | | | | |
| I | J | K | L | M | N | | | | |
| O | P | Q | R | S | T | | | | |
| U | V | W | X | Y | Z | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 |

SPELLING BOARD (SLOVENIAN)

| | | | | | | | | | |
|---|---|---|---|-------------------------|--------------------------------|--|---|---|----|
| A | B | C | Č | Novo besedo new word | Začel bom znova start again |  | | | |
| D | E | F | G | DA yes | NE no | | | | |
| H | I | J | K | L | M | | | | |
| N | O | P | R | S | Š | | | | |
| T | U | V | Z | Ž | | | | | |
| | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |