

COMMUNICATION BOARD (ITALIAN-ENGLISH)

Dolore pain	Stanco tired	Ho la nausea nauseous	Telecomando tv control	Bottone d'emergenza call light	Luce lights
Caldo hot	Freddo cold	Ho paura scared	Crema lotion	Occhiali glasses	Medicina medicine
Ho prurito itchy	Ho le vertigini dizzy	Sono scomodo uncomfortable	Lavare la faccia wash face	Balsamo per le labbra chapstick	Coperta blanket
Cambia la mia posizione reposition me	È difficile respirare breathing is harder	Ho bisogno di aiuto need help	Igiene orale oral care	Contatta la mia famiglia contact family	Parlare con il dottore talk to doctor
Devo andare in bagno bathroom	Aspira in bocca suction mouth	Aspira in trachea suction trach	Ho una domanda have a question	Visita famiglia? family visit?	Cosa succede? What's happening?
Non rianimare do not resuscitate	Controlla il mio catetere check catheter	Ministro del culto religious person	Quanto tempo ancora? How much longer?	Come sto? How am I doing?	Cosa succede dopo? What's next?
Non intubare do not intubate	Fammi domande Sì/No ask yes/no questions	Sì yes	Forse not sure	No no	Grazie thank you

1 2 3 4 5 6 7 8 9 10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

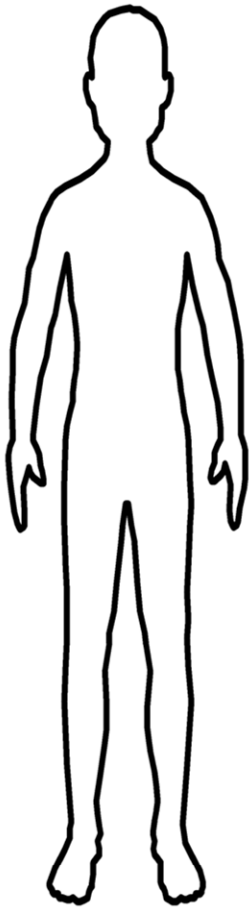
If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.

SPELLING BOARD (ITALIAN-ENGLISH)

A	B	C	D	Nuova parola new word	Dall'inizio start again				
E	F	G	H	Sì yes	NO no				
I	J	K	L	M	N				
O	P	Q	R	S	T				
U	V	W	X	Y	Z				
À	È	Ì	Ò	Ù					
1	2	3	4	5	6		7	8	9