

COMMUNICATION BOARD (DUTCH-ENGLISH)

Pijn pain	Moe tired	Misselijk nauseous	Afstandbediening TV tv control	Assistant licht call light	Lichten lights
Heet hot	Koud cold	Bang scared	Lotion lotion	Bril glasses	Medicijn medicine
Ik heb jeuk itchy	Duizelig dizzy	Oncomfortabel uncomfortable	Gezicht wassen wash face	Chapstick chapstick	Deken blanket
Herpositioneer mij reposition me	Ademen is moeilijker breathing is harder	Ik heb hulp nodig need help	Mondverzorging oral care	Neem contact op met mijn familie contact family	Praat met de dokter talk to doctor
Ik moet naar de wc bathroom	Zuig vloeistof uit de mond suction mouth	Zuig vocht uit tracheostomie suction trach	Ik heb een vraag have a question	Kan mijn familie op bezoek komen? family visit?	Wat gebeurt er? What's happening?
Niet reanimeren do not resuscitate	Controleer mijn katheter check catheter	Religieus persoon religious person	Hoe lang nog? How much longer?	Hoe gaat het met mij? How am I doing?	Wat komt hierna? What's next?
Intubeer niet do not intubate	Vraag me Ja/nee vragen ask yes/no questions	Ja yes	Weet ik niet zeker not sure	Nee no	Dank je thank you

1 2 3 4 5 6 7 8 9 10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

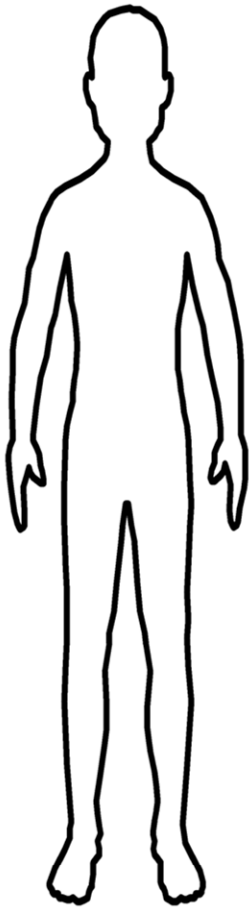
If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.

SPELLING BOARD (DUTCH-ENGLISH)

A	B	C	D	Nieuw woord <small>new word</small>	Start opnieuw <small>start again</small>				
E	F	G	H	JA <small>yes</small>	NEE <small>no</small>				
I	J	K	L	M	N				
O	P	Q	R	S	T				
U	V	W	X	Y	Z				
Ë	ï	É	É						
1	2	3	4	5	6		7	8	9