

COMMUNICATION BOARD (DANISH-ENGLISH)

Smerte pain	Træt tired	Kvalme nauseous	TV control tv control	Kald på assistance call button	Reguler lyset lights
Varm hot	Kold cold	Bange scared	Lotion lotion	Briller glasses	Medicin medicine
Kløende itchy	Svimmel dizzy	Ubehagelig uncomfortable	Vask ansigt wash face	Læbepomade chapstick	Tæppe blanket
Flyt mig reposition me	Sværere at trække vejret breathing is harder	Jeg har brug for hjælp need help	Mund pleje oral care	Kontakt min familie contact family	Tale med en læge talk to doctor
Jeg skal bruge badeværelset bathroom	Sug mund suction mouth	Sug slange suction trach	Jeg har et spørgsmål have a question	Kan min familie komme på besøg? Family visit?	Hvad sker der? What's happening?
Ikke at blive genoplivet do not resuscitate	Tjek mit kateter check catheter	Religiøs person religious person	Hvor meget længere? How much longer?	Hvordan har jeg det? How am I doing?	Hvad bliver det næste? What's next?
Intuber ikke do not intubate	Stil mig Ja / Nej spørgsmål yes/no questions	Ja yes	Ikke sikker not sure	Nej no	Tak thank you

1 2 3 4 5 6 7 8 9 10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

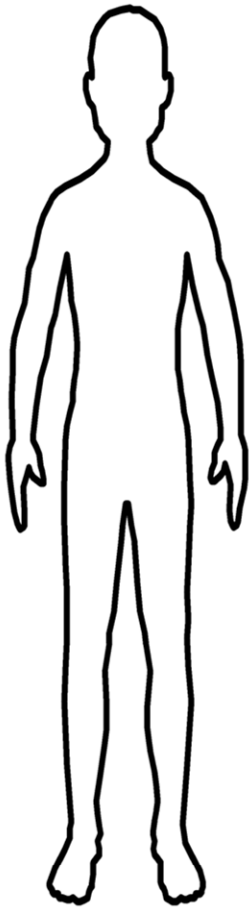
If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.

SPELLING BOARD (ENGLISH)

A	B	C	D	Nyt ord new word	Start igen start again				
E	F	G	H	Ja yes	Nej no				
I	J	K	L	M	N				
O	P	Q	R	S	T				
U	V	W	X	Y	Z				
1	2	3	4	5	6		7	8	9