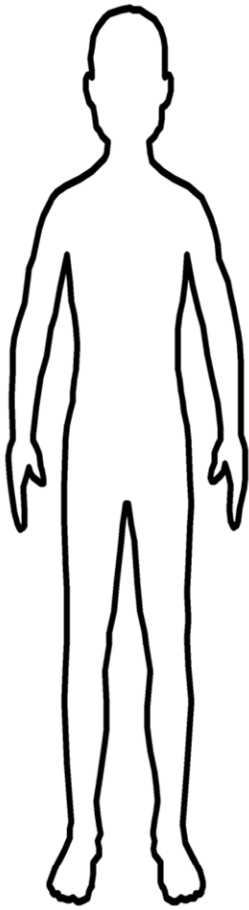


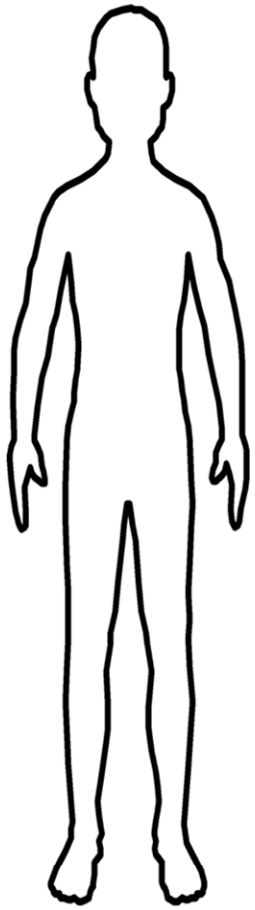
COMMUNICATION BOARD (PERSIAN-ENGLISH)

درد pain	خسته tired	تهوع آور nauseous	کنترل تلویزیون tv control	زنگ پرستار call light	نور اتاق را تنظیم کنید lights
داغ hot	سرد cold	ترسیده scared	کرم lotion	عینک glasses	دارو medicine
احساس خارش itchy	سرگیجه dizzy	تائید ok	صورت من را بشورید wash face	کرم ترک لب chapstick	پتو blanket
من را جا به جا کنید reposition me	ناراحت uncomfortable	من به کمک نیاز دارم need help	بهداشت دهان oral care	تماس با خانواده contact family	با دکتر صحبت کنید talk to doctor
من نیاز دارم به دستشویی بروم bathroom	من خیس کردم wet/soiled	سوند من را چک کنید check catheter	من یک سؤال دارم have a question	ملاقات خانوادگی family visit?	چه اتفاقی افتاده؟ What's happening?
با متخصص ریوی تماس بگیرید contact respiratory	ساکشن دهان suction mouth	ساکشن تراکئوستومی suction trach	چقدر طول میکشد؟ How much longer?	حال من چگونه است؟ How am I doing?	برنامه بعدی چیست؟ What's next?
از من سؤال بلی/خیر بپرسید ask yes/no questions	بله yes	مطمئن نیستم not sure	خیر no	هجی spell	ممنون thank you

SPELLING BOARD (ENGLISH)

A	B	C	D	New word	Start again				
E	F	G	H	YES	NO				
I	J	K	L	M	N				
O	P	Q	R	S	T				
U	V	W	X	Y	Z				
1	2	3	4	5	6		7	8	9

SPELLING BOARD (PERSIAN)

	کلمه جدید new word	از اول شروع کنیم start again	ت	پ	ب	ا			
	خیر no	بله yes	ح	چ	ج	ث			
	ژ	ز	ر	ذ	د	خ			
	ظ	ط	ض	ص	ش	س			
	گ	ک	ق	ف	غ	ع			
	ئ	ء	ؤ	ن	م	ل			
1	2	3	4	5	6	7	8	9	10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.