

COMMUNICATION BOARD (HAITIAN CREOLE-ENGLISH)

Doulè pain	Fatige tired	Anviwònman nauseous	Kontwòl televizyon tv control	Bouton call button	Limyè lights
Cho hot	Frèt cold	Pè scared	Losyon lotion	Linèt glasses	Medikaman medicine
Demanjezon itchy	Toudi dizzy	Alèz uncomfortable	Lave figi wash face	Chapstick chapstick	Dra blanket
Ranplase m ' reposition me	Respire pi difisil breathing is harder	Mwen bezwen èd need help	Swen oral oral care	Kontakte fanmi mwen contact family	Pale ak doktè talk to doctor
Sèvi ak twalèt la bathroom	Bouch pou aspirasyon suction mouth	Trach pou aspirasyon suction trach	Mwen gen yon kessyon have a question	Vizit nan fanmi an? Family visit?	Sa ki te pase? What's happening?
Pa resisite do not resuscitate	Tcheke katetè mwen an check catheter	Moun relijye religious person	Konbyen tan anko? How much longer?	Ki jan mwen ap fe? How am I doing?	Kisa kap vini an? What's next?
Pa entube do not intubate	Mande mwen wi oswapagen kesyon yes/no questions	Wi yes	Pa sèten not sure	Non no	Mèsi thank you

1 2 3 4 5 6 7 8 9 10

Communication Board Instructions

1. Tell the person that this is a way for them to communicate while they are on a ventilator.
2. Review some of the messages on the board with the individual. Provide them with an example of how to use it. For example: If you want a blanket, you could touch the word “blanket” on the board.
3. Show them the messages and the spelling board. Tell them they can use the letters to spell what they want to say. This could be names of people or they could spell short phrases etc.
4. Leave the board close to the person. Hand it to them as you are trying to communicate together. Encourage them to use both the phrases and spelling board.

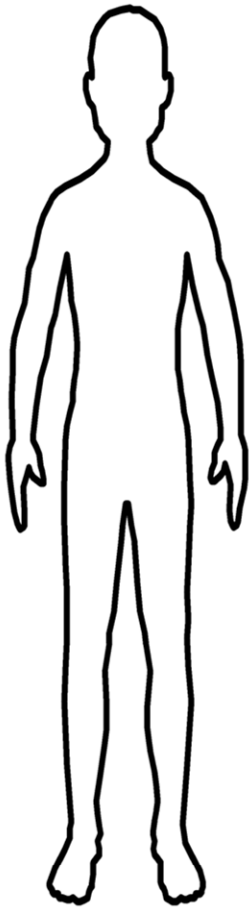
If the individual can't use their hands to touch the board, assist them using the following method:

1. Establish a way for the person to communicate a “yes” response (e.g. looking up).
2. Point to each row in turn and ask if the message or letter is in that row (e.g. “Is it in this row?”). Be sure to pause between each row.

3. The individual will use their “yes” response when you reach the row they want. There is no need for them to communicate “no.” Just look for a yes.
4. Next, review each item in the row they selected. Be sure to pause between each one.

5. The individual will use their “yes” response when you reach item or letter they want.
6. If spelling, you can guess the word after 2 letters are provided, but make sure to ask the individual if it is correct.

SPELLING BOARD (ENGLISH)

A	B	C	D	Nouvo mo new word	Kòmanse ankò start again				
E	F	G	H	Wi yes	Non no				
I	J	K	L	M	N				
O	P	Q	R	S	T				
U	V	W	X	Y	Z				
1	2	3	4	5	6		7	8	9